

3 Subject Content

We have divided this course into four units. The content of each unit and the respective learning outcomes appear below. Functional aspects of English are assessed in Units 1 and 2; the mark schemes reflect this. These units assess students' abilities in Functional English: reading, writing, and speaking and listening.

3.1 Unit 1: Writing for Purpose and Audience and Reading to Access Non-fiction and Media Texts

In this unit, students engage with writing and reading tasks. There are two sections in the examination paper. Section A is writing and there is one task. Section B is reading and there are four tasks.

Content	Learning Outcomes
<p>Section A: Writing for Purpose and Audience</p> <p>(One task – all learning outcomes are assessed.)</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> • write accurately and effectively; • use an appropriate writing form; • express ideas and/or information precisely and accurately; • select vocabulary to persuade and/or inform the reader; • use accurate grammar, spelling and punctuation;
<p>Section B: Reading to Access Non-fiction and Media Texts</p> <p>(Four tasks, two on each of the texts – all learning outcomes are assessed.)</p>	

3.3 Unit 3: Studying Spoken and Written Language

In this unit, students complete two controlled assessment tasks. In The Study of Spoken Language, they complete one written response that enables them to investigate the characteristics of, and influences on, two pieces of spoken language.

In The Study of Written Language, students complete one written response that enables them to demonstrate knowledge of characters, themes or genre in a literary text or texts. Students can write about a text that they are studying for GCSE English Literature; however, they must submit a different piece of work that specifically meets the requirements of this task. Centres can adapt tasks by choosing a text that meets the needs of their students. Texts chosen must be of an appropriate level of demand. See Appendix 5 for the assessment criteria for Unit 3.

Content	Learning Outcomes
<p>Task 1: The Study of Spoken Language</p> <p>(All learning outcomes are assessed.)</p> <p>Task 2: The Study of Written Language</p> <p>(All learning outcomes are assessed.)</p>	<p>Students should be able to:</p> <ul style="list-style-type: none"> • understand the characteristics of spoken language; • understand influences on spoken language choices; • explore the impact of spoken language choices; • understand how language varies in different contexts; • read and understand texts; • understand how meaning is constructed; • recognise the effect of language choices and patterns; • select material appropriate to purpose; • evaluate how texts may be interpreted differently depending on the reader's perspective; • explain and evaluate how writers use linguistic and presentational features to sustain the reader's interest; and • collate from different sources and make appropriate comparisons and cross-references.